

**NORTH SANTA CRUZ COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA  
Summary of the Student's Academic Achievement and Functional Performance**

Student's Name \_\_\_\_\_ Date of Summary: \_\_\_\_\_

**Recommendations Of Accommodations, Supports And Resources Continued:**

**Related To Support:**

- \_\_\_\_\_ Check for understanding
- \_\_\_\_\_ Instructions/directions repeated/rephrased
- \_\_\_\_\_ Present one task at a time
- \_\_\_\_\_ Preferential/assigned seating; explain: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ Use of assignment notebook or planner
- \_\_\_\_\_ Provided with progress reports
- \_\_\_\_\_ Supervision during unstructured time
- \_\_\_\_\_ Cues/prompts/reminders of rules / procedures
- \_\_\_\_\_ Offer choices
- \_\_\_\_\_ Note taking assistance
- \_\_\_\_\_ Access to computer on campus
- \_\_\_\_\_ Use of a scribe/word processing
- \_\_\_\_\_ Use of a calculator
- \_\_\_\_\_ Peer tutor/ staff assistance in \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ Prior Behavior Support Plan (BSP)
- \_\_\_\_\_ Home/job/school communication system; explain: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ Other: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Related to Health Concerns:**

- \_\_\_\_\_ Reminder to take medication(s)
- \_\_\_\_\_ Medication(s) given under supervision
- \_\_\_\_\_ Other: \_\_\_\_\_

**Presentation of Materials & Instructions**

- \_\_\_\_\_ Books on tape and/or CD
- \_\_\_\_\_ Assignments/tests modified to address identified needs of learning styles: \_\_\_\_\_
- \_\_\_\_\_ Large print
- \_\_\_\_\_ Closed caption
- \_\_\_\_\_ English language development materials
- \_\_\_\_\_ Manipulative/study aids for \_\_\_\_\_
- \_\_\_\_\_ Test questions/assignments- given orally
- \_\_\_\_\_ Tests/assignments directions- read orally
- \_\_\_\_\_ Tests/assignments- shorten
- \_\_\_\_\_ Questions on tests/assignments rephrased
- \_\_\_\_\_ Preview of tests/assignments
- \_\_\_\_\_ Tests/assignments given in smaller parts
- \_\_\_\_\_ Visual aids: flash cards, maps, posters, clues, etc.
- \_\_\_\_\_ Other; explain: \_\_\_\_\_

**Response to Materials & Instruction**

- \_\_\_\_\_ Reduced/shortened tests/assignments/tasks: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ Extended time on in-class assignments/tests: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ Use of notes for tests/assignments
- \_\_\_\_\_ Open book for tests/assignments
- \_\_\_\_\_ Spelling errors will not impact grade when no opportunity for editing assistance and/or spell-check is available
- \_\_\_\_\_ Special projects or alternate assignments in lieu of assignments given to non-disabled peers
- \_\_\_\_\_ Use of a calculator
- \_\_\_\_\_ Proof-reader and redo assignment or writing mechanics not graded
- \_\_\_\_\_ Other: \_\_\_\_\_

**Settings:**

- \_\_\_\_\_ Access to study carrel for task/assignments/tests
- \_\_\_\_\_ Free from visual distractions
- \_\_\_\_\_ Quiet environment – free from excessive noise
- \_\_\_\_\_ In a small group environment
- \_\_\_\_\_ Other: \_\_\_\_\_

**Timing/Scheduling of Tasks/Assignments/tests:**

- \_\_\_\_\_ Extended time(s): \_\_\_\_\_ minutes for every \_\_\_\_\_ minutes given to non-disabled peers
- \_\_\_\_\_ Tests/assignments given in shortened time segments
- \_\_\_\_\_ Extended time on in-class assignments/tests: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ Other: \_\_\_\_\_

**For Additional Information** such as however not limited to; last cognitive assessment results (psycho-educational report), academic/functional assessment results, Individual Educational Program Packet, or other k-12 schooling documentation **contact:**

Name of School District:

School District's Phone number:

Title of Contact Person:

Best if contact is made no later than \_\_\_\_/\_\_\_\_/\_\_\_\_

*"IDEA Section 614(c)(5) –EVALUATION BEFORE CHANGE IN ELIGIBILITY"(A) IN GENERAL- Except as provided in subparagraph (B), a local educational agency shall evaluate a child with a disability in accordance with this section before determining that the child is no longer a child with a disability. (B) EXCEPTIONS- '(i)IN GENERAL-The evaluation described in subparagraph (A) shall not be required before the termination of a child's eligibility under this part due to graduation from secondary school with a regular diploma, or due to exceeding the age eligibility for a free appropriate public education under State law. (ii) SUMMARY OF PERFORMANCE-For the child whose eligibility under this part terminates under circumstances described in clause (i), a local educational agency shall provide the child with a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's postsecondary goals"*