

CASEMIS

(California Special Education Management Information System)

CASEMIS is a database that stores and utilizes special education student-level information at the State level. Two reporting periods (December and June) are required for all SELPAs in the State of California. Other States have similar systems, as some data and data reports are required of all States at the Federal Level also. CASEMIS reporting has been mandatory in California since the 1994-95 school year. As data requirements have increased in amount and complexity, web-based IEP systems such as SEIS have been developed to both manage the IEP and collect the required data.

CASEMIS serves many purposes at the local, state and federal levels.

- Allows California to monitor special education programs continuously to identify unusual phenomenon.
- Answers program questions by analyzing student level data (policy-making, planning and administration).
- Identifies and makes it possible to research program issues i.e. the increase of autism at the local, state and federal levels.
- Allows comparisons of special education data/outcomes to general education outcomes.
- Allows for the evaluation of individual student progress, movement through LRE, transition and now, even post-secondary data (Table D)
- Federal law requires statutory and programmatic data for federal funds.
- Projects future needs of special education population.
- Collects a common set of core data in special education to address issues of statewide and local interest (research capabilities)

In addition, with the reauthorization of IDEA in 2004, came the requirement for States to submit State Performance Plans (SPP) to the Federal Government annually through submission of the Annual Performance Report (APR). Twenty indicators are reported, many of which are gathered through local CASEMIS reporting i.e., graduation rates, drop-out rates, STAR participation, Suspension/Expulsion rates, LRE, preschool assessment (DRDP), disproportionality representations (ethnicity and disability comparisons), Part C to Part B transition, secondary transition at 16 and post-school indicators.

The federal Office of Special Education Programs (OSEP) evaluates State performance through data analysis and the State of California evaluates individual SELPAs in a similar manner. California Department of Education evaluates school districts, COEs and SELPAs for compliance with federal and state laws and regulations. The purpose of this overall evaluation is ultimately to verify that students with disabilities receive programs and services they need, positive results are achieved and procedural safeguards are provided. Ultimately all purposes are aimed at ensuring disabled students receive free appropriate public education (FAPE).

Individual district and SELPA CASEMIS data is reviewed. Districts are required to do data compliance reviews of their data yearly. Individual districts are chosen by CDE for verification reviews periodically, and sanctions and technical assistance are penalties and supports utilized to ensure compliance and FAPE provision across California and the United States.

With the data being collected in multiple ways, for multiple purposes, it is important for teachers, administrators and service providers to understand when the data is reported, the purpose of the various reports and what is expected of personnel within North Santa Cruz County to ensure the reports are completed in an accurate and timely manner.

The electronic IEP and Student Record in SEIS are the CASEMIS data collection tool for the North Santa Cruz County SELPA. In order to accomplish thorough and accurate data reporting collaboration occurs through SEIS.

- Personnel participating in IEPs are responsible for accurate data collection at the student level. Special education teachers and all service providers enter data into the future IEP. CASEMIS errors are corrected by anyone on the IEP team by running the CASEMIS error check. Case managers affirm and attest IEPs throughout the year. CASEMIS data extracted electronically from the IEP is reflected also in Tables A (Student Demographic Information), B (Services Information), C (Discipline Information) and D (Post-Secondary Follow-up) in each student record.
- Table A and B information comes directly from the IEP and Student Record; Table C and Table D information is commonly entered into SEIS at the District level for each student as appropriate.
- North Santa Cruz County SELPA submits CASEMIS data to CDE twice a year. District level system managers for SEIS assist at this time by double-checking CASEMIS warnings and errors at the district level and ensuring the accuracy and completeness of Table C and D information depending on the report period.
- December 1st: This is an unduplicated pupil count. This report contains Table A, Table B and DRDP data only. The state uses this reporting period data to meet federal reporting requirements and determine funding for Infant Programs and Low Incidence Equipment allocations. The data is also used for planning purposes, to make administrative decisions at the local, state and federal levels and has been known to be the basis of funding for SELPA's and districts state-wide.

- June 30th. This report contains all of the Dec. 1st data (Table A, Table B and DRDP) PLUS all data from Dec. through June, so it is cumulative for the year. It also contains Table C and Table D data as well. These reports are partially the basis for the CDE verification reviews conducted SELPA-wide as well as data compliance monitoring for IEPs, Triennials, Transition, ethnic disparities and other federal reporting requirements.

CASEMIS data requirements change frequently. These changes often drive the IEP form or SEIS changes. As future changes occur, LEAs will be apprised of those changes well in advance in a News Item on your SEIS home page.

Please note that CDE also reviews CALPADs information and compares this data to that found in CASEMIS. Every effort should be made to have the LEA's management information system (MIS) such as Power Schools, Infinite Campus, etc., CALPADs and CASEMIS data match.